

NZ Theory Examination – Regional July 2008

Section 1 has 10 questions for at total of 10 marks.

Section 1	Answer	Comments	Mark Allocation	Rule Reference
1/1 (i)	30.5m (100 feet)		1/2	1.1.1
(ii)	3.05m (10 feet)		1/2	1.2.1
1/2 (i)	2		1/2	12.2.2 and 10.1
(ii)	Centre Pass not correctly received		1/2	12.2.2
(iii)	Umpire A		1/2	3.1.6
(iv)	White GK GD WD C		1/2	8.1
1/3 (i)	Umpire A		1/2	3.1.6
(ii)	Penalty Pass (to White on Court directly opposite where Black WD was standing)		1/2	3.1.6 / 16.1
1/4 (i)-(iv)	Throw In, Free Pass, Penalty Pass, Penalty Pass or Shot, Toss Up		1/2 each	18
1/5 (i)	5 or 10 minutes		1/2 each	2.1
(ii)	Event or tournament organisers		1 mark	2.1
1/6 (i)	F	NEW RULE	1/2	7
(ii)	T	NEW RULE	1/2	7.1
(iii)	F	NEW RULE	1/2	7.1
(iv)	F	NEW RULE	1/2	7.1

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Section 2 has 5 questions. Each question is worth 2 (two) marks.

Section 2	Answer	Comments	Mark Allocation	Rule Reference
2/1 (i)	Before the match		1 mark	3.1.2 / Protocol 1
(ii)	Safe playing surface, adequate run off, Court and surrounds, the Goalpost, padding, ball.		1 mark	Protocol 1 3.1.2
2/2 (i)	30 seconds and 10 seconds		1 mark	Protocol 1 and 2
(ii)	Bench Umpire		1 mark	
2/3 (i)	Arm held straight in the air, face Official table and make eye contact with Timekeeper.		1 mark	Protocol 3
(ii)	Medium whistle roll		1 mark	Protocol 3
2/4 (i)	Immediately penalise the offside with a free pass to Black inside the Goal Circle.	Inside the Goal Circle required for full mark.	1 mark	Penalty for rule 19.1 (b)
(ii)	Warn White WD for persistent offside	As advancement has already occurred, the next step of disciplinary action would be required. Accept anything covered by rule 19.	1 mark	Rule 19 <i>These Umpires need to know these procedures-and each scenario is slightly different.</i>
2/5 (i)	Score Bench or other designated area		1 mark	20.2.2
(ii)	No		1 mark	20.2.3
	Total		10 marks	

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Section 3 has 12 questions. Each question is worth 2 or 3 marks.

Section 3	Answer (Brackets indicate optional words)	Comments / Key Words needed	Mark Allocation	Rule Reference
3/1	(a) Award a Free Pass to White where Black GA caught the ball. (b) Count goal – let play continue (c) call "possession White GD"	NEW RULE	1	13.6.1 (i)
			1	13.1
			1	13.5
3/2	Held ball White C Free Pass Black where White C held the ball for three seconds.		1 1	13.3
3/3	(a) Award a Free Pass to Black in White's Goal Third near where the ball crossed the Transverse Line (b) As the opposing team member caught the ball feet astride the Transverse Line, this player's subsequent pass is deemed to have been made from the Goal Third. (c) Award a Free Pass to White in the Goal Third near the Transverse Line.		1 1 1	12.2.4 12.2.4 12.2.3 12.2.2
3/4	(Causing) Contact White GK Award a Penalty Pass or Shot Black where White GK moved into landing space.		1 1	17.2 (i) 15.1
3/5	Replayed ball White C Award a Free Pass to Black where White C regained possession		1 1	13.4 (ii)
3/6	(a) No infringement (b) Let play continue.		1 1	16.6.1
3/7	(a) Interference with the Goal Post during a shot at goal Black GD (b) Penalty Pass / Shot White near the Goal Post		1 1	18.3.1 / 15.3

3/8	Shooting for goal after having had contact with the ground outside the Goal Circle White GA. Discount goal. Award a Free Pass inside the Goal Circle Black near where White GA shot for goal. A player may not shoot for goal after having had contact with the ground outside the Goal Circle.	To gain the full mark candidates need to have "inside" the Goal Circle.	1 1 1	15.2 (i)
3/9	No infringement Let play continue		1 1	14.1
3/10	Contact Black GD Penalty Pass / Shot White where Black GD contacted.		1 1	17.2
3/11	(a) Offside Black WD (b) Apply advantage – let play continue (c) To penalise would place White at a disadvantage		1 1 1	9.1.1 3.1.6 (viii)
3/12	(a) Obstruction Black GK (Intimidation) (b) Penalty Pass or Shot White where Black GK was defending		1 1	16.5
3/13	(a) Obstruction White C (b) Penalty Pass Black where she landed within 0.9m		1 1	16.2
	Total		30 marks	

Netball New Zealand Regional Theory Analysis - July 2008

Section One

Section 1	Comments
	➤ <i>The average mark for this section was 8 out of 10.</i>
1/1	Well answered
1/2	(ii) Candidates lost marks as they didn't recognise the Centre Pass
1/3	Well answered
1/4	Not well answered. Many candidate named infringements rather than penalties awarded
1/5	(i) Well answered (ii) Not well answered. Neither Umpires nor officials can decide length of interval – only the event organisers may do this
1/6	(i) Well answered (ii) Well answered (iii) Players CANNOT be treated on court (iv) Candidates need to learn who is permitted on court
General Comment: Section 1 tests rule knowledge and, on the whole, most candidates demonstrated good knowledge of the rules.	

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Section Two

Question	Comments
	➤ <i>The average mark for this section was 8 out of 10.</i>
1	Well answered

2	Well answered
3	(i) Candidates need to learn process and protocol for dealing with injuries and how to stop these (ii) Whistle protocols not well known – surprising as these have been tested repeatedly
4	(i) Candidates need to know to penalise immediately. This is important so as not to delay the game. The Throw In (in this case) should not be taken. (ii) This question clearly required PROGRESSION again in dealing with persistent infringing. Many candidates went straight to suspend, which although is an option in the rule book – it is NOT the preferred way of dealing with this. The player should have been warned.
5	(i) Candidates need to check the difference between where a suspended or ordered off player reports.

General Comment:

Important for candidates to recognise the importance of learning and understanding protocol, even if these are not in place in their Centres. This will impact positively in the practical application as umpires continue to develop and progress with their umpiring.

New Zealand Regional Exam Analysis - May 2008
Section Three

Question	Comments
	<i>The average mark for this section was 25 out of 30.</i>
3/1	(i) Majority of candidates recognized this as a Short Pass (iii) Pleased to recognise that so many recognized this as a Possession call. Candidates were able to see and deal with this appropriately
3/2	Particularly well answered
3/3	
3/4	Most candidates recognized that a playing may not move into landing space – and that this is Causing Contact

3/5		
3/6		Candidates who lost marks did so because they penalized as Obstruction
3/7		
3/8		Wording of this infringement needs to be learned and tutored. Many candidates struggled to know the infringement occurred when she stepped into the Goal Circle and SHOT for goal. As a result, a number of candidates took the Free Pass outside the Goal Circle which is incorrect.
3/9		Generally well answered. The candidates who lost marks, on the whole, were because they identified incorrectly due to not reading the question clearly.
3/10		Marks lost for not recording Penalty Pass or Shot
3/11		Needed to apply / recognise advantage as well as letting play continue
3/12		Answered very well
3/13		Candidates who lost marks didn't recognise the obstruction and allowed play to continue
General Comment:		
The vast majority of candidates dealt with this section comfortably. Those who made errors appeared to lack the practical experience to link with the theory knowledge.		

Moderator's Report:

109 candidates sat this examination and we would like to offer our congratulations to the 59 candidates who were successful in passing.

It's very pleasing to see so many candidates preparing themselves and being ready to sit this exam. Special acknowledgment should be given to our top candidates:

- Tanya Morton (Invercargill) 49½ /50 – the top candidate – Congratulations!

- Lesley Hoskin (Wellington) 49/50 the second highest mark
- Alex Chester (Wellington), Anna Sanford (Invercargill), Maatuakore Wirihana-Tawake (Manawatu) all scored the third highest mark of 48½ /50

However, it was particularly surprising to note the number of candidates who scored marks lower than 35/50. It is important to identify the reason that candidates who have sat this examination previously are still not achieving success. It is disheartening for all (candidates, tutors and markers) to see candidates fail because they do not know the rules, do not have the practical experience necessary or have not be tutored according to their learning needs.

To help candidates answer questions in Section 3 in particular, we encourage tutors to work through the questions to identify WHAT the infringement was, WHO infringed, then WHAT the penalty is, WHO it is awarded to and WHERE the penalty will be taken.

Special thanks to Ann Bourne and Linda Liggins for their continued commitment to the marking process. We were also very fortunate to have Anne Blomfield with us. Her expertise as the examination writer was greatly valued.

Kelly Herbert
Regional Moderator