

## NZ Theory Examination – Regional May 2009

*Section 1 has 10 questions. Each question is worth 1 (one) mark.*

Section 1	Answer	Comments	Mark Allocation	Rule Reference
1/1 (i)	<b>Simultaneous possession, Simultaneous out of court, Umpire unable to determine last player to touch the ball, Simultaneous offside, Simultaneous contact, Umpire unable to determine who had the ball after a stoppage.</b>		<b>½ for two</b>	18.5.1 (i)-(vi)
(ii)	<b>Stand facing each other and own goal ends, arms straight and to the side, distance of 0.9m, not move until the whistle is blown</b>		<b>½ for two</b>	18.5.4
1/2 (i)	<b>Umpire B</b>		<b>½</b>	3.1.3 (iii)
(ii)	<b>Umpire A</b>		<b>½</b>	3.1.6 (iv)
1/3 (i)	<b>2</b>		<b>½</b>	12.2.2 and 18.4.1
(ii)	<b>In the Goal Third near the Transverse Line</b>		<b>½</b>	Penalty for rule 12.2.3
1/4 (i)	<b>Umpires, Scorers and Timekeepers</b>		<b>1</b>	3
1/5 (i)	<b>When a player leaves the Court and is replaced by another player</b>		<b>½</b>	6.1
(ii)	<b>At an interval or when play is stopped for injury or illness</b>		<b>½</b>	6.1.1
1/6 (i)	<b>Blow the whistle and signal the Timekeepers to hold time. The Umpire shall decide the length of time for the stoppage and shall ensure play is restarted as soon as possible. The wound covered, blood stained clothing removed or cleaned, ball and Court clean.</b>	<i>½ each A number of</i>	<b>1</b>	7.2 and 7.3
1/7 (i) (ii)	<b>Immediately after a goal has been scored, after a stoppage for illness/injury, after an interval</b>	<b>To gain ½ mark they need 2 actions</b>	<b>1</b>	5.2 (i) (ii) (iii)
1/8 (i)	<b>True</b>		<b>½</b>	7.1.4
(ii)	<b>False</b>		<b>½</b>	7.1.4
1/9 (i)	<b>Penalty pass or shot White</b>		<b>½</b>	18.3.1 (iii)
(ii)	<b>No penalty</b>		<b>½</b>	18.3.1 (iii)
1/10 (i)(ii)	<b>Any minor infringements to the rules</b>	<b>½ each</b>	<b>1</b>	18.2.1
	<b>Total</b>		<b>10 marks</b>	

## NZ Theory Examination – Regional May 2009

*Section 2 has 5 questions. Each question is worth 2 (two) marks.*

Section 2	Answer	Comments	Mark Allocation	Rule Reference
2/1 (i)	30 seconds and 10 seconds		1 mark	Protocol 3.2 (i)
(ii)	No		1 mark	Protocol 9.4
2/2 (i)	Mid-court		1 mark	Protocol 9.1
(ii)	The next Centre Pass		1 mark	Protocol 9.2
2/3 (i)	Beside the score bench, or other place as designated before the game	Both answers needed for full mark	1 mark	20.2.3 (rulebook)
(ii)	Move one on court player so that play may continue		1 mark	20.2.3
2/4 (i)	Yes		1 mark	4.3
(ii)	Scorer(s)		1 mark	3.2.2. (i) and 4.4
2/5 (i)	Both Umpires		1 mark	Protocol 7.2
(ii)	Controlling Umpire	Accept the Umpire who is going to blow the whistle	1 mark	Protocol 7.2
	<b>Total</b>		<b>10 marks</b>	

## NZ Theory Examination – Regional May 2009

*Section 3 has 12 questions. Each question is worth 2 or 3 marks.*

Section 3	Answer	Comments / Key Words needed	Mark Allocation	Rule Reference
3/1 (i)	Throw In Black behind the Centre Third Sideline		1	18.4.2 (vi)
3/1 (ii)	Free Pass White where Black GS rolled the ball. Discount Goal	Need both parts to gain full mark	1	13.4 (i)
3/1 (iii)	Retake the penalty instructing White GK to remain out of play		1	18.3.2
3/2	Held Ball White WD Free Pass Black where White WD held the ball.		1 1	13.3
3/3	No infringement – play continues		1	12.2.2 and 12.2.4

3/4	<b>Contact Black WD Penalty Pass White where Black WD knocks into White C</b>		<b>1 1</b>	17.2 (v)
3/5	<b>No Infringement Let Play Continue</b>		<b>1 1</b>	13.6.2 (ii)
3/6 (i)	<b>Call Possession White C</b>		<b>1</b>	13.5
3/6 (ii)	<b>Free Pass Black where White GD is standing</b>		<b>1</b>	13.6.1 (i)
3/6 (iii)	<b>Let Play Continue</b>		<b>1</b>	13.1 (iv) (a)
3/7	<b>Obstruction / Intimidation Black GD Penalty Pass or Shot White where Black GD was standing / intimidating</b>		<b>1 1</b>	16.5
3/8	<b>No infringement Let play continue</b>		<b>1 1</b>	16.3
3/9	<b>Out of Court Black Throw In White where the ball bounced out of Court</b>		<b>1 1</b>	10.1 (i)
3/10	<b>Contact Black C Penalty Pass White, where Black C placed hands on the ball</b>		<b>1 1</b>	17.2 (iv)
3/11	<b>Stepping Black C Free Pass White where Black C jumped onto her left foot</b>		<b>1 1</b>	14.3 (iii)
3/12	<b>Shooting for Goal having had contact with the ground outside the Goal Circle White GS. Discount goal. Free pass inside the Goal Circle Black. A player cannot shoot for Goal after having had contact with the ground outside the Goal Circle</b>	Must have 'discount goal'	<b>1  1</b>	15.2 (i)
3/13	<b>Simultaneous possession White C and Black GK and Offside Black GK. Toss Up White C and Black GK in the Goal Third First infringement penalised and Goal Third as it is a common area of play</b>	The explanation must add information to the answer in second part.  All 6 pieces of information required for 3 marks, ½ mark per piece of information in any order.	<b>1 1 1</b>	18.5.1 (i)  9.1.1  18.5.3 (i)
	<b>Total</b>		<b>30 marks</b>	

## Netball New Zealand Regional Theory Analysis – May 2009

### Section One

Question	Comments
	<i>The average mark for this section was 9 out of 10.</i>
1/5 (i)	Some candidates were not clear enough in the distinction between substitutions and team changes.
1/6	More than half of the candidates dealt efficiently with stopping time, which is one of the actions required. However, few candidates made reference to dealing with the blood issues. Eg covering the wound, cleaning the ball etc.

## Netball New Zealand Regional Theory Analysis – May 2009

### Section Two

	Comments
	<i>The average mark for this section was 9.5 out of 10.</i>
Overall	No individual questions stood out as causing concern for candidates. It is pleasing to see the continued emphasis on learning and actioning protocols correctly.

## Netball New Zealand Regional Theory Analysis – May 2009

### Section Three

Question	Comments
	<i>The average mark for this section was 26 out of 30.</i>
3/1 (i)	Candidates who lost marks in this question did so because they did not recognise that players cannot be offside if they are out of court. They need to be aware that the player was BEHIND an area offside to their position.
3/1 (ii)	Many players were not aware that the infringement happened in this question the moment the ball was rolled. Therefore the penalty needs to be awarded where it was rolled. This makes a big difference as the ball was released outside the Goal Circle but received the ball close to the Goal Post.
3/1 (iii)	When a penalised player is out of play they may not participate (either physically or verbally) until the ball has been released. Therefore the umpire must advise a penalised player to remain out of play when this

	happens. A number of candidates omitted to do this.
<b>3/3</b>	Marking was lenient within the infringement section of this due to the ambiguity of the cross referencing of 2 rules. (12.2.2 and 12.2.4) Advantage cannot be applied to this situation which guides the learner to recognise there is no infringement. 12.2.4 states that if a member of the opposing team, touches or catches the ball astride the Transverse Line, play continues. No leniency was offered in the action however as the only correct action is to allow play to continue.
<b>3/5</b>	Not well answered – many candidates did not recognise that the first grounded foot was in the Centre Third and therefore there was no infringement
<b>3/6 (i)</b>	<i>Pleasing to note many candidates recognised Possession and were aware that this needed to be called.</i>
<b>3/6 (ii)</b>	Candidates who lost marks did so because they did not recognise <u>when</u> the Short Pass occurs. In this instance, it was when the GD was in possession of the ball and the GK took her hands away from it. Whilst this may appear to be pedantic, it can make a difference practically, for example, if the infringement happens on the Goal Circle edge or at a Transverse Line – hence the need to be careful.
<b>3/12</b>	This caused problems for a number of candidates. The infringement occurred because the player shot for goal <b>AFTER HAVING HAD</b> contact with the ground outside the Goal Circle. She was totally within the Goal Circle when she shot. The problem wasn't that – it was that she had been in contact with the ground when in possession of the ball prior to shooting. Leniency was given where candidates demonstrated understanding of the infringement but struggled with the language to phrase it, however tutors need to go through this carefully and thoroughly with their candidates.
<b>3/13</b>	On the whole, it was pleasing to note that most candidates recognised there were two infringements and that the first needed to be penalised. Some candidates did not recognise that the Toss Up was taken in the Goal Third as it was a common area to both players.

## **Moderator's Report**

We would like to congratulate those candidates who passed this examination. It was a straightforward paper which demonstrates that those who passed (77%) were well prepared and understood the rules. This bodes well for their practical umpiring.

The number of candidates who received 49.5 or 49 was particularly pleasing. Congratulations to the 3 candidates who scored the top mark of 49.5/50. They were Christina Matthews (North Harbour), Kelsey Pepper (Harbourside) and Colleen Tilson (North Harbour). Special mention also to the four umpires who scored the second highest mark of 49/50. They were Joyce Andrew (Central Southland), Kathy Ferguson (Dunedin), Carol Sander (Wellington) and Rachael Woodhead (North Harbour).

Whilst reluctant to single out any Centres or Regions, I believe special mention should be made of the North Harbour results. With the help of Marrienne Walton (tutor) all 14 candidates who sat the examination passed, with 3 achieving 49/49.5 out of 50.

Congratulations to those candidates who have been successful in passing this exam. Your efforts have been rewarded! We wish all umpires and their tutors well for the remainder of your season as you work towards setting and achieving your goals.

My personal thanks to Ann Bourne, Linda Liggins and Alison Cormack for your professionalism and effort throughout the marking weekend. You worked tirelessly to ensure that marking was consistent and fair.

*Kelly Herbert*  
*Regional Moderator*